

Linda C. Murdock, Ph.D. CCC-SLP

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Employment

University of Montevallo, Montevallo, AL

Communication Science and Disorders

Professor, Department Chair, Graduate Program Director 2016-Present

Associate Professor, Department Chair, Graduate Program Director 2014-2016

Associate Professor and Clinical Supervisor 2011-2014

Assistant Professor and Clinical Supervisor, *tenure 2008 2007-2011

Instructor and Clinical Supervisor 2002-2006

Hoover City Schools

Speech-Language Pathologist 1998-2002

Education

University of Alabama Ph.D. 2007

Special Education

Dissertation in Autism Spectrum Disorders

University of Montevallo M.S. 1998

Speech-Language Pathology

North Carolina State University B.S. 1990

University Teaching

Graduate Courses

CSD 502 Research in Speech-Language Pathology

CSD 512 School Age Language and Literacy

CSD 513 Advanced Differential Diagnosis in Communication Disorders

CSD 514 Professional Issues

CSD 579-598 Clinical Practicum in Speech-Language Pathology

Undergraduate Courses

CSD 253 Applied Phonetics in Communication Disorders

CSD 393 Language Disorders: Assessment and Intervention

CSD 464 Senior Seminar in Speech Language Pathology

CSD 401 Introduction to Clinical and Educational Interventions for Autism

CSD 481 Clinical Policies and Procedures

Honors 308 Autism, the Human Experience

SPED 407/507 Introduction to Special Education

Licensure and Certification

Certificate of Clinical Competence, Speech-Language Pathology, ASHA
Alabama State License, Speech-Language Pathology

Publications

- Murdock, L. C. (2021) College: Back to campus. In Silva, R., Prystash, R., DeLoss, R., & Burmeister, C. (Eds.), *Life after lockdown: Resetting perceptions of autism* (pp. 162-171). Autism Asperger Publishing Company.
- Murdock, L. C. (2021). *Improving your college experience: A weekly workbook for students on the autism spectrum*. Autism Asperger Publishing Company.
- Murdock, L. C. (2021). *Improving your college experience: A weekly workbook for students on the autism spectrum: Instructor's supplemental materials*. Autism Asperger Publishing Company.
- Murdock, L. C. & York, C.M. (2021). A capstone course in speech-language pathology. *Teaching and Learning in Communication Sciences & Disorders* 5(1), Article 3. <https://ir.library.illinoisstate.edu/tlcsd/vol5/iss1/3>
- Murdock, L.C. (2018). Facilitating Play to Increase Language Skills. *The Autism Notebook Magazine*, June/July 2018, 12-13.
- Murdock, L. C. Walker, A., Wood, B., & Dantzler, J. (2014). The effects of a platform swing on the independent work skills of children with autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities*, 29 (1), 50-61. <https://doi.org/doi: 10.1177/1088357613509838>
- Murdock, L. C., Ganz, J., & Crittenden, J. (2013). Use of an iPad play story to increase play dialogue of preschoolers with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 43 (9), 2174-2189. <https://doi.org/doi: 10.1007/s10803-013-1770-6>
- Murdock, L. C. & Hobbs, J. Q. (2011). Picture me playing: Increasing pretend play dialogue of children with Autism Spectrum Disorders. *Journal of Autism and Developmental Disorders*, 41 (7), 870-878. <https://doi.org/10.100/s10803-010-1108-6>
- Murdock, L. C. & Hobbs, J. Q. (2011). Tell me what you did today: A visual cueing strategy for Autism Spectrum Disorders. *Focus on Autism and Other Developmental Disabilities*, 26 (3), 162-172. <https://doi.org/ 10.1177/ 1088357611405191>
- Murdock, L. C. (2009) Book Review: *Autism 24/7: A family guide to learning in the home and in the community*. *Focus on Autism and Other Developmental Disabilities*, 24, 188-189.
- Murdock, L. C., & Cost, H. C. (2007). Measurement of language and social interaction skills of children with autism spectrum disorders during interactions with typical peers. *Focus on Autism and Other Developmental Disabilities*, 22 (3), 160-171. <https://doi.org/10.1177/10883576070220030301>
- Murdock, L. C. & Khalsa, G. S. (2003). *Joining in: A program for teaching social skills* [DVD]. Autism Asperger Publishing Company.

Professional Presentations

- Shingleton, T. M. & Murdock, L. C. (2020). Effects of different durations of exercise on stereotypic behaviors in individuals with autism. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention cancelled).
- Murdock, L. C. (2015). A capstone course in SLP: Preparing millennials for success. Paper presented at the Annual Convention of the Council of Academic Programs in Communication Sciences and Disorders, Newport Beach, CA.
- Edwards, C., Rich, D., Murdock, L., Valentine, D., Gaskill, C., & Ross, J. (2014). Interviews for graduate admissions: One program's implementation plan. Poster presentation at the Annual Convention of the American Speech-Language-Hearing Association, Orlando, FL.
- Murdock, L. C. (2013). A Capstone Course in Speech Language Pathology. Poster presentation at the Annual Convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Murdock, L. C. & Crittenden, J. (2013). Use of an iPad play story to increase play dialogue of preschoolers with Autism Spectrum Disorders. Poster presented at the 12th Annual Alabama Autism Conference, Tuscaloosa, AL.
- Murdock, L.C. (2012) Effect of Sensory Integration on Behaviors of Children with Autism. Poster presentation at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Crittenden, J. & Murdock, L. C. (2012). Effects of an iPad intervention on play utterances in ASD. Poster presentation at the Annual Convention of the American Speech-Language-Hearing Association, Atlanta, GA.
- Murdock, L. C. (2012). Inclusion shouldn't make you feel like a paraprofessional: Strategies for speech-language pathologists. Paper presented at the Annual Convention of the Council for Exceptional Children Convention, Denver, CO.
- Murdock, L. C. (2011). Tell me what you did today: A visual cueing strategy for Autism Spectrum Disorders. Poster session presented at the Annual Convention of the Council for Exceptional Children Convention, National Harbor, MD.
- Murdock, L. C. (2011). Use of picture me playing to increase play dialogue of students with ASD. Poster session presented at the Annual Convention of the Council for Exceptional Children Convention, National Harbor, MD.
- Murdock, L. C. (2010). Increasing pretend play dialogue of children with ASD. Poster presentation at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Murdock, L. C. (2010). Reporting daily events: Effects of a cueing system for ASD. Poster presentation at the Annual Convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Murdock, L. C. & Hobbs, J.Q. (2010). Improving Communication and Play Skills in Children with ASD. Presented at the Alabama MEGA conference and meeting of the Alabama Federation of the Council for Exceptional Children, Mobile, AL.
- Murdock, L. C. & Hobbs, J.Q. (2010). Picture me playing: Effects of a pretend play intervention for ASD. Poster presented at the Alabama Autism Conference, Tuscaloosa, AL.

- Murdock, L. C. & Hobbs, J.Q. (2010). Tell me what you did today: Effects of a picture and word based cueing system for ASD. Poster presented at the Alabama Autism Conference, Tuscaloosa, AL.
- Hobbs, J. Q. & Murdock, L. C. (2010). New evidence-based interventions for ASD. Presented at the Annual Convention of the Alabama Speech-Language-Hearing Association, Birmingham, AL.
- Murdock, L. C. (2009). Help! They're making me do inclusion! What do I do? Presented at the Annual Convention of the American Speech-Language-Hearing Association, New Orleans, LA.
- Murdock, L.C. (2009). Supervision of Speech-Language Pathology Assistants: Do's and Don'ts. Presented at the Annual Convention of the Alabama Speech, Language-Hearing Association, Birmingham, AL.
- Murdock, L.C. (2009) Articulation and Language Intervention and Support in the Classroom Setting. Presented at the Annual Convention of the Alabama Speech, Language-Hearing Association, Birmingham, AL.
- Murdock, L.C. (2007). Video self-modeling to increase peer initiations in students with autism. Paper presented at the Annual Convention of the American Speech-Language-Hearing Association, Boston, MA.
- Cost, H. C. & Murdock, L. C. (2007). Classroom implications for the S-CAT: A social communication assessment tool for children with ASD. Paper presented at the Annual Convention of the Alabama Federation of the Council for Exceptional Children, Birmingham, AL.
- Murdock, L. C. & Cost, H. C. (2006). Assessing communication of children with autism using the social communication assessment tool. Paper presented at the Annual Convention of the Council for Exceptional Children, Salt Lake City, UT.
- Murdock, L. C. (2006). Scripting and video modeling: Evidence-based interventions for ASD. Presented at the Annual Convention of the Alabama Speech, Language-Hearing Association, Birmingham, AL.
- Murdock, L. C. (2005). Action! Social skills instruction incorporating video modeling. Presented at the Annual Convention of the Autism Society of America, Nashville, TN.
- Cost, H. C. & Murdock, L. C. (2005). Comparing social communication of children with autism spectrum disorders (ASD) and their typical peers. Presented at the Annual Convention of the Council for Exceptional Children, Baltimore, MD.
- Murdock, L. C. & Khalsa, G. S. (2004). Effective social skills groups for children with ASD. Presented at the Annual Convention of the Council for Exceptional Children, New Orleans, LA.
- Murdock, L. C. & Khalsa, G. S. (2002). Using video to teach social skills to children with autism spectrum disorders. Presented at the Annual Convention of the Alabama Speech, Language-Hearing Association, Auburn, AL.

Invited Speaker Presentations

- Murdock, L. C. (2010). Research to practice: Strategies for language intervention in the classroom. Oakland Schools, Waterford, MI.
- Murdock, L. C., & Hobbs, J. Q. (2009). Tell me what you did today and picture me playing: Two evidence based strategies for ASD. Presented at the Unlocking

- potential conference: Families & professionals bringing hope together, Birmingham, Alabama.
- Murdock, L.C. (2008). Scripting: An evidence-based practice for ASD. Keynote Speaker, Unlocking potential conference: Social, medical and behavioral interventions for children and adolescents with high functioning Autism and Aspergers, Birmingham, AL.
- Murdock, L.C. (2008). The speech-language pathologist's role in reading and writing intervention: What to do after phonological awareness. Presented at the Alabama Mega Conference for education, Mobile, AL.
- Murdock, L. C. & Khalsa, G. S. (2003). Keynote Speakers. Asperger syndrome and high functioning autism: Effective interventions through the school years and beyond, Montgomery, AL.

Funded Grants

- Podcasts for Millennial Learners (2013). Teaching and Learning Grant, University of Montevallo.
- Autism Communication and Sensory Integration Research (2011). Research and Special Projects Grant, University of Montevallo.
- Evaluating Social and Communicative Skills of Children with Autism Spectrum Disorders (2003). Research and Special Projects Grant, University of Montevallo.

Graduate Thesis Committees

- Member, *The Effects of Saliva Production on Oral and Pharyngeal Residue in Post-radiation Head and Neck Cancer Patients*. Student: Bailee Gist. Completed April 2021
- Chair, *Effects of Exercise Duration on Stereotypic Behaviors in Individuals with Autism*. Student: Tara Martin Shingleton. Completed April 2020
- Member, *Peer Mediated Intervention for Young Children with ASD*. Student: Lydia Dyer Craft. Completed April, 2013
- Member, *Living with Autism a Case-Study: How can Speech-Language Pathologists Provide more Social and Emotional Support to the Caregivers throughout the Diagnostic and Treatment Processes*. Student: Samantha Morrison. Completed April, 2010.
- Chair, *Literacy and Language in Response to Intervention*. Student: Julie Pool. Completed April, 2008.

Research Interests

- Social and communication skills interventions in Autism Spectrum Disorders
- Measurement of social and communication skills in Autism Spectrum Disorders

Professional Organizations

- American Speech-Language-Hearing Association (ASHA)
- Council of Academic Programs in Communication Sciences and Disorders

Service- National Level

Site Visitor for the Council of Academic Accreditation (CAA) for Speech-Language Pathology, 2013-2016

Editorial Board Member, Focus on Autism and Other Developmental Disabilities, 2008 to present

Service-University and Departmental

Faculty Development and Activities Committee, 2023- present

Quality Enhancement Program (QEP) Development Committee, Chair, 2019-2021

University Conduct Council, 2019-2022

University Institutional Effectiveness Committee, 2019-2022

University Quality Enhancement Program (QEP) Topic Selection Team, 2018-2019

Faculty and Staff Salary Committee, 2015-2019

Faculty Development and Collaboration Committee, 2013-2015

Technology Advisory Council, 2014-2015

CSD Graduate Program Coordinator, 2010-2011

University Awards and Scholarships Committee, 2009-2012

Undergraduate Research and Creative Endeavors Advisory Council, 2009-2011

University Quality Enhancement Plan (QEP) Committee, 2008-2009

Off-campus Externship Co-Coordinator, 2002-2008

Graduate Admissions, CSD, Chair 2006- 2010

Library Expenditures, CSD, Chair 2002-present

Loretta G. Brown Symposium, 2003-present, Chair 2008-2012

Research Committee, CSD, 2003-2010, chair 2007-2010

Equipment and Materials Committee, CSD, 2002-2003

Curriculum Committee, CSD, 2007-present, Chair 2014-present

Service- State and Local

The Alabama Interagency Autism Coordinating Council (AIACC) SLP workgroup leader, 2011

Alabama Standards and Practices Committee: Autism Services ages 6-21, 2010

Alabama State Department of Education Committee on Speech-Language Pathology Services, 2005-2008

Speech-Language and Hearing Association of Alabama Convention Planning Committee, 2007, 2008

State Department of Education Trainer for SLP-Assistants employed in Alabama Public Schools, 2007-08

Inservice, Organization of Over the Mountain Speech Language Pathologists, The Social-Communication Assessment Tool, March 2009

Inservice, Organization of Over the Mountain Speech Language Pathologists, The SLP's role in literacy: What comes after phonological awareness? November 2007.

Inservice, Shelby County Schools, Early targets: Communication and social skills instruction in ASD, January, 2005

Inservice, Organization of Over the Mountain Speech Language Pathologists, Effective interventions in school-based practice: evidence base practices, November 2004.
Inservice, Shelby County Schools, Social skills instruction in ASD, December, 2004
Inservice, Organization of Over the Mountain Speech Language Pathologists, Social skills instruction in ASD: preschool to high school, November, 2003

Honors and Awards

University of Montevallo Graduate Teaching Award, 2022-2023
University of Montevallo Information Literacy Innovator Award, 2016
Jasper Harvey Award for Excellence in Graduate Studies, University of Alabama, 2007
Who's Who among America's Teachers and Educators, 2007
Chi Omega Favorite Professor Award, University of Montevallo, 2014-2018, 2012, 2008
Mary B. Kirby Award for Scholarship, University of Montevallo, 1998
Graduate Honors Scholarship, University of Montevallo, 1997- 1998
Jacques Weber Foundation Academic Scholarship, North Carolina State University, 1986-1990